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# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## **5070 CHEMISTRY**

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

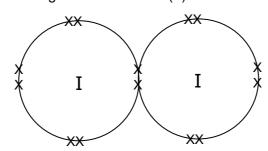
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	Da	MO 7	,	Mark Scheme: Teachers' version	Syllabus	\.
	ra	ige 2	•	GCE O LEVEL – May/June 2012	5070	0
<b>A1</b>	(a)	Am	monia			Da Cambridge
	(b)	Pro	pene	/ sulfur dioxide (1)		Til.
	(c)	Oxy	ygen (	(1)		[1]
	(d)	Ne	on (1)			[1]
	(e)	Nitr	ogen	/ sulfur dioxide (1)		[1]
	(f)	Chl	orine	(1)		[1]
	(g)	Nitr	ogen	/ carbon monoxide (1)		[1]
						[Total: 7]
<b>A2</b>	(a)	(i)	SO <sub>2</sub>	(1)		[1]
		(ii)		e ratio sulfur : oxygen is 1.25 : 3.75 (1) pirical formula is SO <sub>3</sub> (1)		[2]
		(iii)	Wate	er/steam (1)		[1]
		(iv)	lron(	(III)/Fe <sup>3+</sup> (1)		[1]
	(b)	(i)	lron(	(II) hydroxide		[1]
		(ii)		(aq) + 2OH⁻(aq) → Fe(OH)₂(s) nced equation (1)		
				ect state symbols – dependent on correct formulae	(1)	[2]
						[Total: 8]
А3	(a)			electrons / no delocalised electrons / no sea of electronds / electrons cannot move (1)	rons / all electrons are	in [1]
	(b)	Allo No	<b>ow</b> pa <b>t</b> atom ercom	es gain (kinetic) energy (1) articles move faster ns gain energy ne intermolecular forces / break attraction between n	nolecules (1)	
				veak forces between particles k covalent bonds		[2]

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(c) Cor	rect structure – ignore inner shells (1)  XX  I  I	Cambridge.com



Allow all crosses or all dots

[1]

(d) (i) 
$$At^{-}(1)$$

[1]

(ii)	element	colour	state
	$Cl_2$		gas
	$Br_2$	orange	liquid
	$I_2$	grey/black	

Correct states (1)

Correct colour (1)

Allow red / brown for bromine [2]

(iii) Black solid/dark grey solid (1)

[1]

- (e) (i) (colourless to) yellow solution/straw solution/brown solution/dark grey solid (1) [1]
  - (ii)  $Cl_2 + 2I^- \rightarrow I_2 + 2Cl^-$

Ignore state symbols

[1]

(f) Astatine is less reactive than iodine / astatine is less oxidising that iodine / iodide is a better reducing agent than astatide (1) [1]

Ignore reference to reactivity series

[Total: 11]

Electron configurations (1)

Numbers of protons (1)

Numbers of neutrons (1)

[3]

(ii) Magnesium loses two electrons and oxygen gains two electrons/two electrons transferred from magnesium to oxygen (1)

[1]

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Page 4		ge 4	Mark Scheme: Teachers' version	Syllabus 5070	a l		
			GCE O LEVEL – May/June 2012	3U/U	Sec		
	(b)	Not inter Not coval large am hard to be break the Ignore la	electrostatic) attractions between ions /many (ionic) b rmolecular forces alent bonds for the first mark nount of energy to separate the ions/needs lots of en break (ionic) bonds/high temperature needed to breat the ionic lattice/bonds are strong (1) arge amount of energy to break forces trong forces of attraction between ions	nergy to break	the (ionic) bonds		
	(c)	Filter rea Wash re Air dry re	any aqueous sulfate including dilute sulfuric acid (1) action mixture (1) esidue with water (1) esidue/put residue into oven (1) eave the residue to dry		[4]		
					[Total: 10]		
<b>A</b> 5	(a)	Copper,	nickel, iron and magnesium (1)		[1]		
	(b)	<b>Allow</b> th			[2]		
	(c)	(i) Exo	othermic (1)		[1]		
	(0)	(1) LXO			נין		
			<sup>2+</sup> + 2A <i>l</i> → 2A <i>l</i> <sup>3+</sup> + 3Cu ore state symbols		[1]		
	(d)	Which d	e) layer of aluminium oxide (1) loes not flake off/acts as a protective barrier/which is v water or air to reach surface of aluminium (1)	s impermeabl	e to water/does [2]		
	(e)	Mass of	f Mo = 10417 (1) A <i>l</i> = 562500 g/0.5625 tonnes (1) nswer to 2 sig figs up to calculator value		[2] [Total: 9]		
В6	(a)		a <sub>2</sub> SO <sub>4</sub> /KC <i>l</i> /K <sub>2</sub> SO <sub>4</sub> /CaC <i>l</i> <sub>2</sub> /CaSO <sub>4</sub> /MgC <i>l</i> <sub>2</sub> /MgSO <sub>4</sub> (1 laHCO <sub>3</sub> /KHCO <sub>3</sub> /Ca(HCO <sub>3</sub> ) <sub>2</sub> /Mg(HCO <sub>3</sub> ) <sub>2</sub>	)	[1]		

[1]

**(b)** 0.0276 (1)

			· V .
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- (c) Moles of  $Cl^-$  in  $1 dm^3 = 0.535/mass$  in  $25 cm^3 = 0.475 g$  (1) Moles in  $25 cm^3 = 0.0134$  (1) Mass of AgCl = 1.92 g (1)
- (d) Desalination / reverse osmosis (1)
  Allow distillation

[1]

(e) (i)  $OH^{-}(aq)(1)$ 

pH = 7.9 indicates alkaline/pH above 7 is alkaline/this ion is present in all alkaline solutions (1)

Allow seawater is alkaline/seawater has a pH above 7

[2]

(ii) Add universal indicator/pH (indicator) paper (1)

Allow use of pH indicator

Idea of matching colour against a pH chart/idea that the colour indicates the pH (1) [2]

[Total: 10]

B7 (a) Any two from

Same general formula/members vary by a CH<sub>2</sub> group (1)

Same functional group/similar chemical properties (1)

Not a group of elements

Allow have same reactions

gradation of physical properties (1)

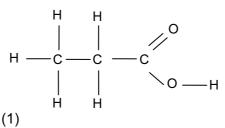
[1]

(b) Butanoic acid (1)

Allow methylpropanoic acid

[1]

(c)



Allow OH in the structure

[1]

(d)  $C_7H_{14}O_2(1)$ 

Allow C<sub>6</sub>H<sub>13</sub>COOH

[1]

[1]

(e) Boiling points all increase / boiling points shows a trend

And

melting point increase and decreases / melting point is irregular down the series / melting point does not show a trend / melting points fluctuate (1)

Pa	ge 6	Mark Scheme: Teachers' version Syllab GCE O LEVEL – May/June 2012 5070	us day
(f)	-	<b>two</b> from ng acid fully dissociates <b>and</b> weak acid partially dissociates (1)	us Ann Para Cannbrid
	CH <sub>3</sub> (	$\rightarrow$ H <sup>+</sup> + C $l^-$ (1) COOH $\rightleftharpoons$ H <sup>+</sup> + CH <sub>3</sub> COO <sup>-</sup> (1) ore state symbols	
	_	re incorrect equations	[2]
(g)		$O_3(s) + 2CH_3COOH(aq) \rightarrow Ca(CH_3COO)_2(aq) + H_2O(l) + CO_2(g)$ ect equation (1)	
		ect state symbols – dependent on formula (1)	[2
			[Total: 10
(a)	(i)	10 (1)	[1]
(b)	Igno	olid ions cannot move/no free ions (1)  ore electrons cannot move electrons can move	
		olution ions can move/free ions (1)  w particles can move in solution but not in a solid	[2
(c)	it los <b>Note</b>	de equation involves oxidation since electrons are lost/hydroxide ic es electrons/oxygen is oxidised because its oxidation increases (1 Must be a clear link between the equation, gain and loss of electrotion.	I)
	<b>Igno</b> cath	ore wrong oxidation numbers  ode equation involves reduction since electrons are gained/water is  s electrons/hydrogen is reduced because its oxidation number red	
(d)		Bond breaking takes in energy and bond forming releases energy and bond forming is exothermic and bond breaking is endotherm less energy is released than taken in (1)	
	(ii)	Moles of oxygen = 104.2 (1)	
		Moles of water = 208.3 (1)	
		Mass of water = 3750 g (1)	[3
			[Total: 10

**B9 (a)** Position of equilibrium moves to the right/shifts forward/shifts towards the products / forward reaction favoured (1)

[2]

because the (forward) reaction is endothermic (1)

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#### (b) Speed increases

because particles are more crowded/more concentrated (particles) /more particles volume/particles are closer together (1)

more collisions per second/more chance of collision/more frequent collisions (1)

#### (c) Any two from:

Increases rate of reaction (1)

Allow reduces the reaction time

Allows reaction to take place at a lower temperature/saves energy (1)

Allow reduces the activation energy

so saves energy resources (1)

[2]

#### (d) Moles of hydrogen = 50 0000 (1) Energy = 35 000 000 kJ (1)

[2]

### (e) unsaturated fat (1)

High pressure/nickel catalyst (1)

Allow unsaturated oil/fats with a carbon-carbon double bond

[2]

[Total: 10]